

# BUKTI REVIEW JURNAL

PENULIS : **Muhammad Anggung Manumanoso Prasetyo**, Nurul Fadhillah  
JUDUL : Construction of organizational culture for ideal performance of Islamic-based junior high schools in Indonesia  
JURNAL : Jurnal JEMIN (Internatonal DOAJ)

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**Abstract**  
### The aim of this research was to plan and elucidate a framework of cultural structure for organization mainly for the advancement of its implementation. The object of the study was observed under the longitudinal research method and based on constructive organizational culture. This research belongs to qualitative type. Based on empirical ethnographic data, this paper aimed to provide a more nuanced perspective of the strategic space for organizational culture as a school system building in achieving the effectiveness of the established programs. This study revealed that the pesantren-based (Islamic boarding school-based) junior high school (SMP-BP) in Aceh province had not demonstrated integrity governance. Thus, in order to help attain the organizational object, the school administrators should develop an organizational culture.

**Keywords:** Organizational Culture, School Performance, Pesantren-based Schools.

**Introduction**

Indonesia, whose people are mostly Muslims, offers a room for Islamic-based schools to grow and contend (Bakar, 2017; Suryadarma & Jones, 2013; Umam, 2014). The Islamic-based institutional structure is under the guidance of the Ministry of Religion while public schools are under the Ministry of Education and Culture (Sysling, 2016). Unfortunately, this reality is a reflection of the education system in Indonesia which still recognizes the dichotomy between religion and science (Azra, 2019). It is hard for pesantren and madrassas as conventional Islamic-based schools to contend with public schools when dealing with science (Sulthon, 2018). On this basis, the Ministry of Religion as a supervisor collaborates with the Ministry of Education and Culture in improving the quality of science education in pesantren. This realization is in the pesantren-based junior high school (SMP-BP) program. SMP-BP is a collaborative program between the Ministry of Education and the Ministry of Religion in improving the quality of pesantren in the field of science - general subjects - covering mathematics, science, and social studies (Suhardi, 2012). In addition to improving the quality of science learning a priority, the program also

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Add one or two sentences explaining about the problem background why your research is crucial to do, as well as present the gaps you are going to address.

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Elaborate your findings to enrich the information you give. Add more main findings about your study about cultural structure for organization and its implementation.

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This is too normative, please give conclusion and/or contribution of your results in a more specific way within the context of schools as subjected to your study.

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