

# BUKTI REVIEW JURNAL

**PENULIS** : **Muhammad Anggung Manumanoso Prasetyo**, Bashori, Auliya Rahmi  
**JUDUL** : The Adiwiyata Islamic Boarding School Management (A Study of Participatory Leadership Style)  
**JURNAL** : Jurnal Al Talim (Sinta 2/ Syarat Khusus))

### Bukti Submission / Peer Review

hasil review artikel External Inbox x

**Jurnal Tarbiyah IB** <jurnal@tarbiyahainib.ac.id>  
to Bashori, me

Wed, Sep 1, 2021, 12:52 AM

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Assalamu'alaikum berikut kami kirimkan hasil review dr artikel bpk. Silahkan tuk memperbaikinya sesuai dg saran dr reviewer

kami tunggu perbaikannya dalam 2 hr ini y bpk ..

Terima kasih  
Wassalam

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### Bukti Review

schools family at any time. This desire becomes more substantial because it is related to the boarding school's name, namely "Darul Amin," which means Safe House. The Adiwiyata concept is considered very fitting to be adopted to achieve this goal.

In line with the Adiwiyata concept related to the environment, in managing the Darul Amin Islamic boarding school, the leadership uses shady trees' philosophy. Shady trees will provide many benefits; in addition to being used as a shelter when it is raining or hot, they can also produce fruit that anyone will benefit from the tree.

According to Iswari, the process of evaluating the implementation of the Adiwiyata program includes knowledge, attitudes, and actions (Iswari & Utomo, 2017). The formation of environmental care behavior is very complicated because it involves interrelated internal and external factors and factors that prevent a person from changing their behavior (Cunningham, Cunningham, & Saigo, 2001).

In realizing environmental care behavior, it is not enough to involve only one modifying aspect or certain parties (for example, schools) to make changes but consider all aspects involved and the cooperation between all parties. (Rahayu, Chandrasaran, Treagus, Kita, & Ibnu, 2011) Therefore, the evaluation process also requires the stakeholders' role, while the role is moral and material support (Germain, 1988).

**Figure 3: Research Novelty**

Figure 3 describes the novelty of the research. The critical success factors for implementing the Adiwiyata Islamic boarding school management refer to what must be done and the management components of the boarding school. Participatory leadership of Islamic boarding school leaders is to develop environment-based programs and activities. Activities that are developed based on basic norms in life which include (1) togetherness, (2) openness, (3) equality, (4) honesty, (5) justice, (6) preservation of environmental functions, and natural resources. Leaders are always at the forefront of cleaning activities to foster the value of togetherness between the boarding school's internal parties. Then the value of openness in planning and developing the concept of leadership always invites teachers and employees.

The Adiwiyata Islamic boarding school's management process refers to the function of management, concept formulation, building consolidation, implementation, and organizational development. In the context of development, it includes developing policies, curricula, environmental activities, and the development of supporting facilities.

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Yener, S. (2020). Chapter Six, Participative Leadership. *A Handbook of Leadership Styles*, 126.

Yukl, G. (2007). *Kepemimpinan Dalam Organisasi* (5th ed.). Jakarta: Indeks Gramedia.

Comments and feedback  
Overall this is a good topic

- More work on English language; so many grammatical errors
- some of literature are out of date; old literature should be backed up by the latest research/studies (should be written in the last ten years: 2011 - 2020).
- Poor in-notes referencing quality.
- More attentions on data analysis are required.
- Discussion section should integrate the theories discussed in the literature section and findings of this study.
- the writer does not discuss clearly the niche in which s/he fill the gap(s). this way will show the significance of the study.
- This study suffered from a number of weakness in leadership concept and the alignment between findings and claims argued for in the discussion section.
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