


BUKTI REVIEW JURNAL

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JUDUL : Quality Islamic Boarding School Model: Linking the Principles of Teacher Professionalism and Organizational Management

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QUALITY ISLAMIC BOARDING SCHOOL MODEL: THE LINKAGE BETWEEN THE PRINCIPLES OF TEACHER PROFESSIONALISM AND OUTCOMES

ABSTRACT

To form current professional action, contradictory professional and management ideas such as quality and monitoring assessment are merged. The purpose of this research is to identify the professionalism concept of pesantren teachers as a model for quality control of Islamic boarding school education in Southeast Aceh Regency. This qualitative study employs descriptive survey methodologies. Use interactive models to analyze data. The study data is subsequently sent, and a data reduction procedure that includes coding, keyword selection, and classification is carried out. The findings revealed professional work in pesantren for First, research reveals that pesantren instructors' professionalism and professional attitudes may be detected. Second, the study demonstrates the significance of indicators of pesantren instructors' professionalism in the context (change) of pesantren organizations and communities. Third, this research attempts to present a model of professional competence as an element of change, as well as a new model of professionalism called 'organizes professionalism.' The Professional Model of Islamic Boarding School Teachers fosters the values of Satisfaction with Quality Commitment, Trust in Moral Commitment, and Performance Value - Continuous Change. The societal ramifications of this study include the paradigm of developing organizational values in creating teacher professionalism as a way of evaluating and sustaining quality.

Keywords: Islamic Boarding School; Pesantren Effectiveness; Quality Commitment; Teacher Professionalism;

ABSTRAK

Prinsip-prinsip profesional dan manajerial yang kontradiktif seperti kualitas dan monitoring evaluasi diintegrasikan untuk membentuk tindakan profesional kontemporer. Penelitian ini bertujuan untuk mengetahui prinsip profesionalisme guru pesantren sebagai model pengendalian mutu pendidikan pesantren di Kabupaten Aceh Tenggara. Penelitian berjenis kualitatif dengan teknik survei deskriptif. Analisis data menggunakan model interaktif. Data penelitian kemudian di transkrip kemudian dilakukan proses reduksi data yang terdiri dari koding, pilihan kata kunci, dan kategorisasi. Hasil penelitian menunjukkan pekerjaan profesional di pesantren untuk Pertama, penelitian menunjukkan apa profesionalisme guru pesantren dan sikap profesional apa dapat diidentifikasi. Kedua, penelitian menunjukkan pentingnya indikator profesionalisme guru pesantren dengan latar belakang (perubahan) konteks organisasi pesantren dan masyarakat. Ketiga, penelitian mencoba memberikan model kompetensi profesionalitas sebagai aspek perubahan dan 'mengorganisir profesionalisme' sebagai model profesionalisme baru. Model Profesionalitas guru pesantren mengarah kepada pembentukan nilai Kepuasan terhadap Komitmen Mutu,

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REVISION	
THE LINKAGE BETWEEN THE PRINCIPLES OF TEACHER PROFESSIONALISM AND OUTCOMES	The linkage between the principles of teacher professionalism and organizational competitiveness
<i>pesantren di Kabupaten Aceh Tenggara.</i> Dayah Education Office is one of the instruments of Aceh Government which has the duties and functions to improve, promote, and develop the implementation of Dayah Education Program in Aceh (https://dpd.acehprov.go.id/ , 2019). The names of these pesantren can be included in the abstract section	<i>Dayah</i> (boarding school) as an the oldest Islamic Education institution becomes one of local wisdom manifestations. Therefore, Aceh province established <i>Dayah</i> Education Agency to guarantee education services in <i>Dayah</i> . The research was conducted at three Islamic boarding schools representing pesantren in Southeast Aceh. Those pesantren are Darul Amin, Darul Azhar, and Darul Iman. The three pesantren are homogeneous because they have an A accreditation.
Figure 1: The Model of Professionalism of Pesantren Teachers	Pesantren try to build teachers' professionalism attitude based on these indicators: (a) Works master ship: boarding schools create working standard achievement based on teachers' job descriptions; (b) Loyalty reinforcement: teachers do their jobs based on love. Boarding schools evaluate teachers' attitude based on trust that has given; (c) integrity Possession: teachers form good morality life. Boarding school can monitor the harmony between intention and attitude that showed by the teachers. Teacher able to work hard and cooperate among them; and (d) understanding Vision: boarding schools have basic and foundation to achieve teachers' performances and boarding vision.
Open Coding	In understanding this process those involved in pesantren working place can facilitate and, therefore, potentially influence the pesantren educational process because understanding how pesantren teachers learn to be professional is central to how they will learn to contribute to professional life and to their future in society.
The fulfillment of professionalism principles of Islamic boarding school teachers is not only aimed at achieving good valued that must be materially appreciated.	
REFERENCES	

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Komitmen Mutu, Pondok Pesantren, Pesantren Efektif, Profesionalisme Guru;	Professional in working world means finishing work on time, do the task well, and has professionalism.	
The government has firmly established teacher competency standards, one of which is professional competence.		
The relevance of attention to the aspect of professionalism is not just a formality formed through a pragmatic system but how to build professionalism through the cultural values in pesantren.	Therefore, teachers' commitment in the working scope to recognize interactive effect among individual, company, situational and culture values systems. Hence, the satisfaction of policy commitment in an organizational sphere elevates the importance of recognizing the commitment effects that exist among individual, corporate, situational, and culture value systems.	
First, the research shows the professionalism of Islamic boarding school teachers and how professional attitudes can be identified.	Professionalism as the teachers context refers to complying with the goals and procedures established for a profession and responding to social needs, interests, and expectations (social recognition). (ten Have & Patrão Neves, 2021)	
Second, the research shows the importance of professionalism indicators of Islamic boarding school teachers with the background (changes) in the context of pesantren organization and society.	The aim of this research is to explore the developing professional identity of the Pesantren Teachers. It explores professional attitude will built from Pesantren <i>Panca Jangka</i> is Sincerity. First, This research shows how Pesantren Teachers begin to develop their sense of professional identity through <i>Panca Jiwa</i> implementation of practice communities within the loyalty to Kyai, rather than through the material oriented.	
Islamic Boarding School Teacher Professionalism Indicators	practice of organizational change from those who invented, built, and advanced the field (Szabla, 2021).	
<i>Discipline in forming Professionalism</i>	As Glint said that professionalism indicators are on time, honest, be responsible, appreciate others and focus (Mc Shane and Glinow, 2018). Meanwhile, Senge stated professionalism as a self-upgrading. Each individual in the concept of learning school was demanded to increase their competency. The research result showed that the existence of teachers' up grading was shown from extracurricular activities that have done by the teachers' coordinator.	
	1. Job Identification and Professional Attitude of Pesantren Teachers 2. Islamic Boarding School Teacher Professionalism Indicators 3. Professionalism of Pesantren Teachers a. Satisfaction Value on Quality Commitment	



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