# DEVELOPING EYL MATERIALS IN ENGLISH CLASS FOR STUDENTS OF PGMI DEPARTMENT OF IAIN LHOKSEUMAWE

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FACULTY OF TARBIYAH AND TEACHER TRAINING STATE ISLAMIC INSTITUTE OF LHOKSEUMAWE 2018

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2018



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DEVELOPING EYL MATERIALS FOR STUDENTS OF PGMI OF IAIN LHOKSEUMAWE By: Nurlaila, S.Pd., M.Pd1 Taufiq Hidayah, S.Pd., M.Pd2 Aufa, S.Pd., M.Pd.I3 ABSTRACT The purposes of this research are to develop suitable teaching materials are needed by the students of candidate young learners teacher (PGMI students) of IAIN Lhokseumawe in relation to English subject, to determine language skills and language components should be included in the materials developed, and to know whether the materials developed effective to be applied at PGMI Department of IAIN Lhokseumawe.

The product of this research can be used by the lecturer who taught English subject at PGMI Department of IAIN Lhokseumawe, so that the department not only prepared them to be young learners' teacher at primary school but also provide them with EYL skill as a way of solution for the lack of EYL teacher nowadays. This research used Research and Development (R&D) by following Borg and Gall research procedure.

R&D is the research method that is used to produce a specific product and to test the effectiveness of those products. to collect the data, the researcher utilized three kinds of data collection technique namely; Focus Group Discussion (FGD), Questionnaire, and Tests. The EYL materials had been produced based on the result of FGD and questionnaire given to the respondents namely the first year students of PGMI Department of IAIN Lhokseumawe. Those products had been validated by EYL and R&D experts from State University of Medan, North Sumatera.

Then, the result of this product was tried out to the first semester students of PGMI Department to see whether the materials were effective or not to be applied to the students of PGMI Department. The result of the research shown that to compare  $\_$  with  $\_$  so it is needed to find degree of freedom first namely df = 21 + 21 - 2 = 40.

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Menyatakan dengan sebenarnya bahwa penelitian yang berjudul "Developing EYL Materials for the Students of PGMI Department of IAIN Lhokseumawe" benar-benar karya asli saya, kecuali terdapat kutipan-kutipan yang disebutkan sumbernya sebagai referensi. Laporan penelitian ini telah dilakukan pendeteksian plagiasi dengan menggunakan Plagiarism Checker X 2019, dan hasilnya menunjukkan terdapat 9 % kemiripan dengan berbagai tulisan lain.

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Lhokseumawe, 31 Desember 2018

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1. a. Judul Penelitian

: Developing EYL Materials for the Students of PGMI

Department of IAIN Lhokseumawe.

b. Bidang Keilmuan

: Pend. Bahasa Inggris (Syntax)

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## بشم آللهِ آلرَّحْمَٰنِ آلرَّحِيمِ

In the name of Allah, the Most Gracious, the Most Merciful

By subjecting all souls and thanksgiving to the infinite presence of Allah SWT the Almighty as with His mercy and affection, the researchers also get inspiration, brightness of mind, physical and mental strength so that researchers can complete this thesis.

The salutation is directed to the best creatures of Allah the Great Prophet Muhammad SAW, to his holy family, his noble companions, and those who followed him well until the Day of Judgment.

This research entitled "Developing EYL materials for students of PGMI of IAIN Lhokseumawe", has been completed. This research was conducted based on the fact that the students of PGMI learn general English in their class. However, they should be taught English for young learners as they will be teacher candidate in Elementary schools. Thus, the special materials regarding to their needs is given in this material.

On this occasion, the researcher also thanked the honorable: (1). Dr. H. Hafifuddin, M. Ag as the Rector of IAIN Lhokseumawe who have provided facility assistance well as long as the researchers conduct research. (2). Sofyan Ariyanto, M.Pd. as the Head of LPPM IAIN Lhokseumawe along with staff who have provided opportunities for researchers to conduct research. (3). Dr. Zulfikar Alibuto, MA as the Dean of Tarbiyah and Teacher Training Faculty (FTIK) of IAIN Lhokseumawe and

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The researchers realized that this research report is still far from perfection and mistakes that might occur. Therefore all constructive suggestions and criticisms from all parties are highly expected by researchers as input for the perfection of this research report.

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Amiin Ya Rabbal Amin Alamin

Lhokseumawe, November 2018

Chair of Research

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#### ABSTRACT

The purposes of this research are to develop suitable teaching materials are needed by the students of candidate young learners teacher (PGMI students) of IAIN Lhokseumawe in relation to English subject, to determine language skills and language components should be included in the materials developed, and to know whether the materials developed effective to be applied at PGMI Department of IAIN Lhokseumawe. The product of this research can be used by the lecturer who taught English subject at PGMI Department of IAIN Lhokseumawe, so that the department not only prepared them to be young learners' teacher at primary school but also provide them with EYL skill as a way of solution for the lack of EYL teacher nowadays. This research used Research and Development (R&D) by following Borg and Gall research procedure. R&D is the research method that is used to produce a specific product and to test the effectiveness of those products, to collect the data, the researcher utilized three kinds of data collection technique namely; Focus Group Discussion (FGD), Ouestionnaire, and Tests. The EYL materials had been produced based on the result of FGD and questionnaire given to the respondents namely the first year students of PGMI Department of IAIN Lhokseumawe. Those products had been validated by EYL and R&D experts from State University of Medan, North Sumatera. Then, the result of this product was tried out to the first semester students of PGMI Department to see whether the materials were effective or not to be applied to the students of PGMI Department. The result of the research shown that to compare tscore with ttable so it is needed to find degree of freedom first namely df = 21 + 21 - 2 = 40. The value of t-test used significance level 5% or  $\alpha = 0.05$  with df = 40, from the table of t distribution, it was obtained that  $t_{1-\alpha} = t_{1-0.05} = t_{0.95}$   $(t_{table}) = 1,684$ . Infact,  $t_{score} > t_{table}$  is 3,036 > 1,684, so Ho was rejected, it means that Ha was accepted. Thus, it can be concluded that there was significance effect of treatment on the mastery toward all materials produced that had been tried out to the students.

Keywords: EYL Materials, Research and Development, PGMI Department