

BUKTI REVIEW JURNAL

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JUDUL : Adopting pesantren-based junior high school programs: the pesantren change its educational system without conflict
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Bukti Submission / Peer Review

Even though the Indonesian government has designed the pesantren-based secondary school program (SMP-BP) since 2008 (this is not a sentence, ini kalimat svarat yang membutuhkan kelengkapan... something is missing). Many studies have described the management strategy of quality improvement at to improve the general quality of pesantren and public schools independently. separately, However, the efforts development of Islamic boarding schools that to integrate science and technology in their curricula school education to prepare a superior generation in science and technology still lacks the attention of scholars. Hence, pesantren education is often perceived underestimated due to the lack of output in academic achievement (pesantren has many academic achievements, make your sentence clear) – science and technology (perbaiki kalimatnya).⁶ However, on a practical level, pesantren are successful in providing moral and character education,⁷ and pesantren as traditional institutions, through the work of their alumni in society, has contributed to solving social problems, especially the issue of moral decadence.⁸ (jangan dipotong-notong begini kalimat) Saran kalimat: At the practical level, the pesantren and their teachers have been the guardian of values providing moral and character education to our youth, solving social problems and communal ills in our societies, and safeguarding our national character and societal interests.

Bukti Review

This study found six management strategies for improving education quality in Pesantren. First, curriculum development and integration of the KMI curriculum with the official curriculum (Ministry of Education and Culture). The official curriculum is student-centered; effectiveness is seen when students are more empowered because learning is two-way or when student learning activities are prioritized over teacher-teaching activities. Meanwhile, the KMI pesantren system is a boarding school education pattern that emphasizes increasing language capacity, leadership, and life skills. The official curriculum is centered around students (student-oriented) whose effectiveness is based on student's active participation and empowerment. This is motivated by the idea that learning is a two-way mechanism emphasizing student learning activities, rather than teacher-teaching engagements.

Second, it is related to governance whose effectiveness is established by the fact that the students are boarded in the pesantren. This allows the management to focus on providing students with good services and coach them 24 hours daily as they participate in all learning activities. Boarding in the pesantren also offers students an opportunity to strengthen their life skills and essential values necessary to succeed in life. In the pesantren concept, life skills education emphasizes the development of the ability to apply foreign languages, leadership competencies through organizations, expertise programs, and entrepreneurial competencies in activities.

Third, the management of educators and education staff by optimizing their professional engagements with clear performance indicators, specific institutional vision, and mission achievements. a positive work environment can help to develop professional pesantren resources. Darul Amin and Al Muiaddid, in contrast to pesantren in general, are affiliated with the government, so the governance rules for teachers and employees adhere to official regulations. Similarly, the competency standards of Islamic boarding schoolteachers correspond to their educational background.

Fourth, governance of infrastructure facilities whose nature is appraised by several aspects ranging from procurement and maintenance to repair and development. The Dayah Education Office oversees the management of the Darul Amin pesantren, while the Sabang City Education Office oversees the management of the Pesantren al Muiaddid, Darul Amin, one of the Aceh Province Dayah Education Office's border boarding schools, received operational and infrastructure funding. Regarding infrastructure, most Islamic boarding schools have constructed various supporting

NO	NOTES	CORRECTION
1	<p>What kind of program is this? Please clearly define it using a concise sentence. Please ensure that your audience over the world will understand what SMP-BP program is when reading your explanation. We have to add this info, because our audience is not only Indonesian.</p>	<p>The government is present in this context through the implementation of the Islamic Boarding School-Based Junior High School (SMP-BP) program, which was started by the Ministry of Education and Culture to develop pupils with intellectual, moral, and spiritual balance.</p> <p>The SMP-BP program focuses on developing character while maintaining a sharp mind. It is envisaged that in the future, pesantren would be able to emerge as forerunners of character education projects that address all educational issues.</p> <p>Efforts to create the nation's character for the younger generation through educational institutions, including intellectual, emotional, and spiritual intelligence, can be fulfilled owing to the SMP program based on Islamic boarding schools. The Republic of Indonesia (RI) Ministry of Education and Culture (Kemdikbud) established this program with the goal of developing students who understand broad science as well as religious scholarship, or students who have general knowledge and a religious, simple, and independent personality.</p>
2	<p>What kind of data instruments and data analysis technique you use? Please mention and explain clearly. What types of your data? Who are your respondents?</p>	<p>Using a qualitative, descriptive research method, this study was conducted. Pesantren leaders, school principals, program coordinators, and pesantren teachers constituted the nine informants. Analysis of data using the Miles and Huberman models (reduction-presentation-conclusion).</p>
3	<p>How do you conclude this? You did not provide information about how you obtain the data, then how can you conclude this?</p>	<p>This program's specialization often leads to a rise in student accomplishment in the field of science as well as skill enhancement through an entrepreneurship program. This initiative is consistent with Islamic boarding schools' modernization in terms of merging science and Islamic curricula. Continuing education can be achieved by integrating technology's religious and scientific elements.</p>