

## BUKTI REVIEW JURNAL

**PENULIS** : Muhammad Anggung Manumanoso Prasetyo, Khairul Anwar, Nova Asvio, Zaharuddin  
**JUDUL** : The Dimensional Analysis of School Based Pesantren Design Development  
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Bukti Review	
<p>School-based administration is critical to ensuring high-quality education. The services supplied are the fundamental manifestations of quality education. Improving educational services in the millennial period relates to the concept of organizational growth (Taute, 2012). School Reform, also known as School-Based Quality Management, is a concept of organizational development aimed at quality improvement in the framework of school-based quality management. School structuring, which is characterized as a type of educational reform, is aimed at restructuring and adapting the structure of government to schools using the concept of school empowerment (Syar'i et al., 2020) (Hartin, 2020) .</p> <p>Posisi penelitian ini merupakan kajian pengembangan lembaga pendidikan Islam mengacu pada konsep manajemen strategy seperti kajian yang sudah dilakukan (Thoyib, 2005) (Mahmud &amp; Suratman, 2020) menyatakan bahwa selain kepemimpinan efektivitas strategi sekolah berpengaruh pada peningkatan kinerja sekolah. Aspek strategi sendiri mengacu pada analisis internal dan eksternal organisasi. Internal and external dimensions are being discussed. The internal dimension is the current state of the non-profit organization (education), in the form of strengths, shortcomings, possibilities, and impediments, which must be clearly identified; for this, self-evaluation activities utilizing evaluative analysis are required.</p> <p>Strategi perlu dilaksanakan secara sistematis dan berkesinambungan (Maskur, 2017) (Smith, 1997). Artikel ini menjadi penting karena menawarkan konsep pengembangan sekolah mengacu pada konsep berbasis pesantren. As a result, evaluation is carried out through qualitative analysis with a variety of qualitative information or partially quantitative and partially qualitative data (Kirkpatrick &amp; Kirkpatrick, 2016). SWOT analysis (strengths, weaknesses, opportunities, threats or strengths, weaknesses, opportunities, and challenges) is a way of identifying the organization's internal and external elements (Baráth, 2015).</p> <p>Internal elements include strengths and weaknesses, whereas external variables include opportunities and challenges. The external environment dimension is essentially an analysis of the environment surrounding the organization (school), which includes the operational environment, the national environment, and the global environment, and includes various aspects or conditions such as socio-political, social, economic, and socio-cultural conditions, progress, and development. Science and technology, culture, religion, and other topics.</p> <p><b>RESEARCH METHODOLOGY</b></p> <p>The survey method was used in this study, which took a qualitative approach. The study was conducted in Islamic-based schools in Sabang City, Gayo Lues District, and Aceh Tenggara District. An Islamic-based school is a Junior High School that uses</p>	<p>User</p> <p>Your introduction needs state of the art</p> <p>Reply</p> <p>User</p> <p>The reason why did the research essential to be conducted??</p> <p>Reply</p> <p>User</p> <p>Explains how did collect the data?</p> <p>Reply</p>
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## Dimensional Analysis of School Based Pesantren Design Development

Muhammad Anggung Manumanoso Prasetyo<sup>1</sup>, Khairul Anwar<sup>2</sup>, Nova Asvio<sup>3</sup>

<sup>1</sup> Institut Agama Islam Negeri Lhokseumawe, Indonesia

<sup>2</sup> Institut Agama Islam Tebo, Indonesia

<sup>3</sup> Universitas Islam Negeri Fatmawati Sukarno Bengkulu, Indonesia

Corresponding Author: Name:  E-mail

### ABSTRACT

Development dimension refers to managerial concept of education strategies. Analysis on the implementation of strategic management at school is conducted using SWOT analysis. This research aims to determine the education strategic management model applied at School Based Pesantren in Aceh Province. This research used qualitative approach with survey method and analytic study. The discussion analysis refers to the following dimension: dimension of empowering 4 sources; dimension of top management participation (leaders) and dimension of multi-fields. Results of the research show (1) high level of teachers' idealism; (2) institutional independence in school management; (3) teacher independence not to rely their life on the institutions even they can sacrifice to the interest of the organization; and (4) improvement of students' achievement is not only in one field of science but also in the field of moral and mental as well as spiritual.

Hasil penelitian menunjukkan pengembangan organisasi dimulai dengan idealisme yang tinggi para guru yang didukung kemandirian institusional dalam pengelolaan sekolah. Novelty dalam penelitian ini efektifitas pengembangan sekolah mengacu pada penanaman nilai pesantren yaitu jiwa keikhlasan sehingga guru tidak menggantungkan hidup pada sekolah. Adapun pemantapan ubudiyah para santri membantu dalam peningkatan capaian prestasi akademik.

**Keywords:** *Analysis, Islamic Based-School, Design Development*

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