

BUKTI REVIEW JURNAL

PENULIS : **Muhammad Anggung Manumanoso Prasetyo**, Muhammad Ilham
JUDUL : Leadership in Learning Organization of Islamic Boarding School After Covid-19 Pandemic
JURNAL : Jurnal Tafkir (Sinta 2)

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boarding school and have been considered less competent. The advent of boarding school educational institutions with strong leadership characteristics became a guarantee for the boarding school existence and help to leverage incompetent leaders and teams in nurturing and strengthening organizations. Thus, this concept also became a useful strategy for the practice of collective leadership.

An ideal leader will emerge from the awareness of his weakness. The results of personal analysis become a critical factor for learning, commitment to change, and refers to the value of self-moving and self-pretentiousness to build a solid example for organizational members. The results of this study show a construct of contextual leadership transformation, where leadership coaching and strengthening is carried out indirectly through third-party assistance namely society and the organizational environment.

The expected implications can extend the conceptual insight of effective leadership and the politics of education policy in general. Whereas the social implications are expected for boarding school educational institutions to be able to survive and perform maximally in carrying out the educational process thus contributing positively to the revitalization of post-covid-19 education.

CONCLUSION

The most fundamental difference between a learning organization with a traditional organization lies in the attitude between the two that should lead to resource development. The learning organization is a dynamic organization, an organization capable of providing encouragement and facilities to people within the organization to always improve its competence. Through six special methods (education and communication, participation and engagement, facilitation and support, negotiation and agreement, manipulation and co-optation, explicit and implicit coercion) that can be constructive efforts in covid-19 handling. The effectiveness of the learning organization's leadership is accomplished with a series of stages through the building of the concept of learning organization. namely (1) the readiness of the long-term program blueprint; (2) the concentration of building, treating, and developing a working system; (3) the experience of the boarding in executing financial strategies refers to less optimal operational aspects due to pandemic; (4) strengthening the partnership-based cooperation networks accompanied by systemic evaluation of the conduct of education amid covid-19 pandemics. After articulating various perspectives of organizational insight, learning organizations developed through associations between past actions, their effects, and future operations. Findings can also be used as a framework for understanding and analyzing boarding school strategic policies amid the Covid-19 pandemic.



Asus

The title already meets the criteria

Abstract already contains research objectives, methods, and research results

Introduction is relevant

Research Methods are already relevant

In this discussion section, the authors are asked to describe:

1. The writing will deepen the findings and discussions regarding the leadership of the Islamic boarding school which experienced a leadership vacuum, because many victims fell in June 2021, the caregiver of the Islamic boarding school who died.
2. The writing deepens on the findings related to online learning in the yellow book.
3. The writing deepens on the findings and discussions related to recommendations for modernization of learning in Islamic boarding schools, especially in learning the yellow book.

Closing is appropriate

References are relevant and up to date

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