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Bukti Submission / Peer Review

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#5735 Summary

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#5735 Review

- SUMMARY
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culture in increasing the innovation power of Islamic boarding schools. Based on the pesantren culture and behavior approach, this study [...] investigates the process of building organizational culture and the components of the different effects of each on creating competitive value for Islamic boarding schools in global arenas [...]

Research Method

The study is carried out qualitatively with analysis survey methods. In collecting various necessary data, there are used various methods, namely observation, interviews, focus group interviews and analysis of documentation materials. This study tends to avoid any highly structured data collection tools in the approach. In-depth interview techniques were also carried out with Kyai and mentors as primary data sources, while participants and alumni were secondary. The data can be validated through active students and alumni. Data analysis was reinforced by the results of interviews on four Dayah Perbatasan in Aceh. This study also examines the innovation model carried out by the Dayah Perbatasan Aceh Province. Innovation refers to the concept of organizational development. The data were transcribed and analyzed qualitatively, inspired by the constant comparative analysis method. (Alwasliyah, 2017; Bungin, 2019; Cresswell, 2015).

Result and Discussion

The definition of development is an effort to improve technical capabilities, both in terms of ability, knowledge, and attitudes referring to the needs of educational services (Cahyadi, 2017; Prasetyo et al., 2022). Because it is quality-oriented, the focus of development is customer satisfaction oriented. The development program is structured regularly and carefully based on scientific methods and guided by the skills needed by the organization today and for the future.

Some of the reasons for developing *dayah* are as follows future uncertainty (disruption era) and the need for change are logical consequences as well as opportunities to create more value effectively in a dynamic *pesantren* environment; the demands for change are not seen as pressures that cause tension or dangerous turmoil. If *pesantren* want to continue to exist, *pesantren* must continue to interact with changing situations; and there is a tendency for teachers and *pesantren* to prefer a stable situation, and their behavior tends to choose within the comfort zone. The essence of every change is to expand comfort. If *pesantren* want to continue to exist, *pesantren* must continue to interact with changing situations; (c) there is a tendency for teachers and *pesantren* to prefer a stable situation, and their behavior tends to choose within the comfort zone.

The essence of every change is to expand comfort. This study's analysis of the development process includes the main activities that link capacity mapping with the system, organizational and individual performance processes. For this reason, the development of the Frontier *Dayah* organization in this study reviewed from the dynamics of the *Dayah* leadership; development of *dayah* in aspects of curriculum, human resources, economy and infrastructure; and effectiveness of the development of Frontier *Dayah*.

Dayah Perbatasan Development Review and Analysis Curriculum Development

The curriculum concept developed by *Dayah* Borders is an integration model between *Kitab Kuning* curriculum-muallimin system and tahfids (Arfiansyah & Riza, 2016; Hadi, 2017). Apart from the curriculum model developed, it still refers to the formation of morals. The

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