

## ABSTRACT

Title : Title: Learning Model Moral Education Department Student  
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This dissertation examines the model of morality Education Department Student Learning Tarbiyah STAIN Malikussaleh Lhokseumawe. The problems discussed in this dissertation covers, initial conditions, moral education learning needs, objectives, materials, methods, media / tools and evaluation in accordance with their needs in pembelajaran moral education as well as the recommendation of researchers in teaching moral education.

The background of this study is the importance of Lecturer in managing learning meaningful moral education so that students will have a memorable learning experience. The experience gained by Students will be more memorable if the learning process is obtaining good results from experience and learning. Because it takes an action that can improve the learning process morals. The problem of this research is "How Condition teaching moral education during this time, conditions of learning needs moral education students from the Department of MT STAIN Malikussaleh, what material should be given to students from the Department of MT STAIN Malikussaleh Lhokseumawe and how learning model moral education students from the Department of MT STAIN Malikussaleh Lhokseumawe ". More Specific objectives of this study was to determine the learning conditions for moral education, to recognize the moral education learning needs, to mengetahui what material should be given to the students and to develop moral education learning model of MT Department STAIN Malikussaleh Lhokseumawe.

Methodology This study is the methodology of research and development (research and development) to develop learning character through moral education courses in the Department of MT STAIN Malikussaleh Lhokseumawe. According Trianto, is a research and development is "a process or series of steps in order to develop a new product or enhance existing products in order to be accountable. The subjects were students of MT Department Aggkatan Semester II, 2014.

The results of this study obtained information after conducting an analysis of the data obtained, the result is the condition of moral education learning process conducted by lecturers over the years, still has a weakness, that is not yet

fully touching elements of moral attitudes as expected. by Student whereas the moral attitude is a reflection of the attitude of a Muslim is integral to the teachings of Islam. While the condition of moral education learning needs of MT Department Student in principle they are needed in accordance with the learning component parts, such as the objectives, materials, methods, media and evalausi that must be considered. While the material is to be given to students in the subject of moral education in the Department of MT STAIN Malikussaleh Lhokseumawe of the many materials that researchers have to offer to the students, it was the material chosen by the students of more than 70% is the attitude of the material; religion / religious, fairness, discipline, compassion, honesty, guard of honor, trust, patience, tawadhu, fulfilling a promise, responsibility, tolerance, wise, forgiving, and anger.

Development of the device moral education learning model with a model Contextual Teaching and learnig (CTL) with a constructivism approach very successfully built and declared valid by the experts with an average value of 72.00 (very good) and the validation level of 0.96 (very valid) relating to the material. Furthermore, the shape of religious materials memimiliki validitasi level approach, 1:00 and reliable value of 0.94 so this point has a reliable level was very good with a very high validitasi. While the implementation of learning model of moral education of the results supervise implementation of learning in every material on average above 70% it can be said that this material is worthy implemented on moral education material in every department of the High school of Islam in Indonesia.

While the authors recommendation to all the educators in teaching moral education that have tended not lead to a moral matter, it needs to be developed in the direction of material morals material in accordance with the Qur, an and al-Hadith. Moreover, the authors recommend that planting commendable moral values need to be applied in accordance with the teachings of Islam. Karimah akhlakul education learning process, to be applied in everyday life such as the nature of merit, so that learners are able to deliver to the happiness of this world and the Hereafter. And can prevent Muslims from negative. Keep learning to practice the teachings of Islam as the media in everyday life.